Washtenaw Community College Comprehensive Report

ACS 108 Critical Reading and Thinking
Effective Term: Fall 2022

Course Cover
College: Humanities, Social and Behavioral Sciences
Division: Humanities, Social and Behavioral Sciences
Department: English & College Readiness
Discipline: Academic Skills (new)
Course Number: 108
Org Number: 11100
Full Course Title: Critical Reading and Thinking
Transcript Title: Critical Reading and Thinking
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
   Consultation with all departments affected by this course is required.
   Outcomes/Assessment
Rationale: We are updating the master syllabus based on the assessment report.
Proposed Start Semester: Fall 2022
Course Description: In this course, students will develop critical reading and thinking skills needed in order to comprehend, analyze and interpret college-level materials as well as materials they encounter in the outside world. Students will develop language proficiency and become independent learners. Successful completion of this course with a minimum grade of "C" will raise students' Academic Reading level to 6.

Course Credit Hours
Variable hours: No
Credits: 4
Lecture Hours: Instructor: 60 **Student:** 60
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 60 **Student:** 60
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
Reduced Reading/Writing Scores

College-Level Math
No Level Required

Requisites
Prerequisite
Academic Reading Level 5; Academic Writing Level 3

General Education
Degree Attributes
Below College Level Pre-Reqs

Request Course Transfer
Proposed For:
Eastern Michigan University
University of Michigan
Wayne State University

Student Learning Outcomes

1. Employ critical reading strategies using technological tools to analyze complex text and interpret content.
   ### Assessment 1
   Assessment Tool: Annotated bibliography
   Assessment Date: Fall 2024
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: Representative random sample of 20% of the enrolled students (approximately 50)
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 75% of students will score 73% ("C") or higher.
   Who will score and analyze the data: Departmental faculty

2. Develop and apply critical reading and thinking abilities to college level courses and career development.
   ### Assessment 1
   Assessment Tool: Reflective essay
   Assessment Date: Fall 2024
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: Representative random sample of 20% of the enrolled students (approximately 50)
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 75% of students will score 73% ("C") or higher.
   Who will score and analyze the data: Departmental faculty

Course Objectives
1. Incorporate new strategies for critical reading and thinking into all modes of materials, including efficiently using technology.
2. Utilize library databases to identify online reading materials and assess credibility of sources.
3. Analyze and annotate reading passages at the college level.
4. Summarize and paraphrase articles.
5. Interpret inferences in critical reading.
6. Evaluate bias and propaganda techniques and distinguish fact from opinion.
7. Analyze and evaluate arguments with evidence.
8. Analyze underlying relationships using visual and verbal techniques.

New Resources for Course

<u>Course Textbooks/Resources</u>

Textbooks
Manuals
Periodicals
Software

<u>Equipment/Facilities</u>

Computer workstations/lab

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Jessica Hale	*Faculty Preparer*	*Jan 26, 2022*
Department Chair/Area Director:		
Carrie Krantz	*Recommend Approval*	*Jan 27, 2022*
Dean:		
Scott Britten	*Recommend Approval*	*Feb 03, 2022*
Curriculum Committee Chair:		
Randy Van Wagnen	*Recommend Approval*	*Mar 03, 2022*
Assessment Committee Chair:		
Shawn Deron	*Recommend Approval*	*Mar 09, 2022*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*Mar 10, 2022*

Washtenaw Community College Comprehensive Report

ACS 108 Critical Reading and Thinking
Effective Term: Fall 2018

Course Cover

Division: Humanities, Social and Behavioral Sciences
Department: Academic Skills
Discipline: Academic Skills
Course Number: 108
Org Number: 11100
Full Course Title: Critical Reading and Thinking
Transcript Title: Critical Reading and Thinking
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
  Consultation with all departments affected by this course is required.
  Outcomes/Assessment
  Objectives/Evaluation
Rationale: Based on assessment report findings and departmental goals, we are updating the course to increase alignment with ACS 107 and streamline objectives.
Proposed Start Semester: Fall 2018
Course Description: In this course, higher order thinking strategies necessary for the interpretation and evaluation of reading content are refined and expanded. Students will develop critical reading and thinking skills needed in order to comprehend, analyze and interpret college-level materials as well as materials they encounter in the outside world. Students will develop language proficiency and become independent learners. Successful completion of this course with a minimum grade of "C" will raise students' Academic Reading level to 6. The title of this course was previously Problem Analysis and Critical Thinking.

Course Credit Hours

Variable hours: No
Credits: 4
Lecture Hours: Instructor: 60 **Student:** 60
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 60 **Student:** 60
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites
Prerequisite
Academic Reading Level 5; Academic Writing Level 3

General Education
Degree Attributes
Below College Level Pre-Reqs

Request Course Transfer
Proposed For:
Eastern Michigan University
University of Michigan
Wayne State University

Student Learning Outcomes

1. Employ critical reading strategies using technological tools to analyze complex text and interpret content.
   Assessment 1
   Assessment Tool: Departmentally-created reflective research capstone project
   Assessment Date: Fall 2020
   Assessment Cycle: Every Three Years
   Course section(s)/other population: Representative sample of 20% of the enrolled students (approximately 50) selected randomly from the students who finish the capstone project
   Number students to be assessed: Approximately 50 students
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 75% of students will score 73% or higher on the reflective research capstone project
   Who will score and analyze the data: Department faculty will score the reflective research capstone project. The data will be analyzed by the department faculty.

2. Develop critical reading and thinking abilities and apply to college level courses and career development.
   Assessment 1
   Assessment Tool: Departmentally-created reflective research capstone project
   Assessment Date: Fall 2020
   Assessment Cycle: Every Three Years
   Course section(s)/other population: Representative sample of 20% of the enrolled students (approximately 50) selected randomly from the students who finish the capstone project
   Number students to be assessed: Approximately 50 students
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 75% of students will score 73% or higher on the reflective research capstone project
   Who will score and analyze the data: Departmental faculty will score the reflective research capstone project. Data will be analyzed by departmental faculty.

Course Objectives
1. Incorporate new strategies for critical reading and thinking into all modes of materials, including efficiently using technology.
2. Utilize library databases to identify online reading materials and assess credibility of sources.
3. Analyze and annotate reading passages at the college level.
4. Summarize and paraphrase articles.
5. Synthesize readings and present results using PowerPoint or similar tool.

6. Interpret inferences in critical reading.
7. Evaluate bias and propaganda techniques and distinguish fact from opinion.
8. Analyze and evaluate arguments with evidence.
9. Analyze underlying relationships using visual and verbal techniques.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Computer workstations/lab

Reviewer	Action	Date
Faculty Preparer:		
Jessica Hale	*Faculty Preparer*	*Feb 14, 2018*
Department Chair/Area Director:		
Jessica Hale	*Recommend Approval*	*Feb 19, 2018*
Dean:		
Kristin Good	*Recommend Approval*	*Feb 20, 2018*
Curriculum Committee Chair:		
David Wooten	*Recommend Approval*	*Mar 05, 2018*
Assessment Committee Chair:		
Michelle Garey	*Recommend Approval*	*Mar 06, 2018*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*Mar 07, 2018*