

# Washtenaw Community College Comprehensive Report

## CJT 120 Criminal Justice Ethics

Effective Term: Fall 2023

### Course Cover

**College:** Advanced Technologies and Public Service Careers

**Division:** Advanced Technologies and Public Service Careers

**Department:** Public Service Careers

**Discipline:** Criminal Justice

**Course Number:** 120

**Org Number:** 15430

**Full Course Title:** Criminal Justice Ethics

**Transcript Title:** Criminal Justice Ethics

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Course description**

**Rationale:** It has been approximately five years since the last review. Hence, the 3-year review is overdue.

**Proposed Start Semester:** Winter 2024

**Course Description:** In this course, students will learn about normative ethics by examining values and issues relevant to success in the criminal justice area. The course includes personal values clarification, historical ethics and applied ethics. The student will be exposed to ethical issues that a practitioner in law enforcement, the courts or corrections may encounter in their careers. Students will learn the information and skills necessary to address these issues.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

### Requisites

### General Education

## **Request Course Transfer**

### **Proposed For:**

Eastern Michigan University  
Ferris State University  
Michigan State University

## **Student Learning Outcomes**

1. Identify and apply major ethical systems to resolve ethical issues.

### **Assessment 1**

Assessment Tool: Outcome-related essay exam  
Assessment Date: Fall 2025  
Assessment Cycle: Every Three Years  
Course section(s)/other population: All sections  
Number students to be assessed: All students  
How the assessment will be scored: Departmentally-developed rubric  
Standard of success to be used for this assessment: 70% of students will score 75% or higher.  
Who will score and analyze the data: Departmental faculty

2. Identify major ethical problems encountered by the practitioners in the criminal justice system.

### **Assessment 1**

Assessment Tool: Outcome-related essay exam  
Assessment Date: Fall 2025  
Assessment Cycle: Every Three Years  
Course section(s)/other population: All sections  
Number students to be assessed: All students  
How the assessment will be scored: Departmentally-developed rubric  
Standard of success to be used for this assessment: 70% of students will score 75% or higher.  
Who will score and analyze the data: Departmental faculty

3. Identify and discuss the three major categories of justice.

### **Assessment 1**

Assessment Tool: Outcome-related essay exam  
Assessment Date: Fall 2025  
Assessment Cycle: Every Three Years  
Course section(s)/other population: All sections  
Number students to be assessed: All students  
How the assessment will be scored: Departmentally-developed rubric  
Standard of success to be used for this assessment: 70% of students will score 75% or higher.  
Who will score and analyze the data: Departmental faculty

4. Clarify one's own personal value system.

### **Assessment 1**

Assessment Tool: Outcome-related essay exam  
Assessment Date: Fall 2025  
Assessment Cycle: Every Three Years  
Course section(s)/other population: All sections  
Number students to be assessed: All students  
How the assessment will be scored: Departmentally-developed rubric  
Standard of success to be used for this assessment: 70% of students will score 75% or higher.  
Who will score and analyze the data: Departmental faculty

5. Discuss current ethical issues facing the Criminal Justice System, including potential causes and appropriate remedies.

**Assessment 1**

Assessment Tool: Writings based upon current events

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

**Course Objectives**

1. Distinguish between deontological and teleological ethical systems.
2. Apply the principles of major ethical systems to determine an ethical resolution to a scenario.
3. Explain the major theories on how individual values are formed.
4. List those values that are necessary for successful performance in all careers within the criminal justice field.
5. Identify ethical dilemmas encountered by practitioners in the criminal justice field and discuss an appropriate resolution.
6. Know what is considered ethical behavior in each of the occupations within the criminal justice field based upon the professional norms of that occupation.
7. Explain what constitutes a just law.
8. Explain the traditional justifications of paternalistic and moralistic laws.
9. Define what is meant by distributive justice, corrective justice, and commutative justice.
10. Explain the ethical and constitutional parameters of corrective justice.
11. Explain how commutative justice helps resolve problems within our society.
12. Identify injustice in each of the three categories.
13. Distinguish between procedural and substantive justice.
14. List one's own most important values and the effect this value system has on their behavior.
15. Assess how these values will support and/or hinder them in the performance of their professional duties.

**New Resources for Course****Course Textbooks/Resources**

Textbooks

Pollock. *Ethical Dilemmas and Decisions in Criminal Justice*, 11th ed. Boston: Cengage, 2022, ISBN: 13: 978-03575.

Manuals

Periodicals

Software

**Equipment/Facilities**

Level I classroom

Other: Distance Learning. Virtual learning (Zoom)

**Reviewer****Action****Date****Faculty Preparer:**

*Kevin Lindsey*

*Faculty Preparer*

*Jul 22, 2022*

**Department Chair/Area Director:**

*Ruth Walsh*

*Recommend Approval*

*Mar 09, 2023*

**Dean:**

*Jimmie Baber*

*Recommend Approval*

*Mar 15, 2023*

**Curriculum Committee Chair:**

*Randy Van Wagnen*

*Recommend Approval*

*Apr 21, 2023*

**Assessment Committee Chair:**

*Shawn Deron*

*Recommend Approval*

*Apr 24, 2023*

**Vice President for Instruction:**

*Victor Vega*

*Approve*

*Apr 27, 2023*

# Washtenaw Community College Comprehensive Report

## CJT 120 Criminal Justice Ethics Effective Term: Spring/Summer 2017

### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** Public Service Careers

**Discipline:** Criminal Justice

**Course Number:** 120

**Org Number:** 15430

**Full Course Title:** Criminal Justice Ethics

**Transcript Title:** Criminal Justice Ethics

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Course description**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Changes as result of assessment report.

**Proposed Start Semester:** Spring/Summer 2017

**Course Description:** This is a normative ethics course that examines values and issues relevant to success in the criminal justice area. The course includes personal values clarification, historical ethics and applied ethics. The student will be exposed to ethical issues that a practitioner in law enforcement, the courts or corrections may encounter in their careers. Students will learn the information and skills necessary to address these issues.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

### Requisites

## **General Education**

### **Request Course Transfer**

#### **Proposed For:**

Eastern Michigan University

### **Student Learning Outcomes**

1. Identify and apply major ethical systems to resolve ethical issues.

#### **Assessment 1**

Assessment Tool: Essay exam

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students will achieve a minimum score of 4 out of 5

Who will score and analyze the data: Departmental Faculty

2. Identify major ethical problems encountered by the practitioners in the criminal justice system.

#### **Assessment 1**

Assessment Tool: Writings based upon videos

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students will score a minimum of 4 out of 5 points

Who will score and analyze the data: Departmental Faculty

3. Identify and discuss the three major categories of justice.

#### **Assessment 1**

Assessment Tool: Essay test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students will score a minimum of 4 out of 5 points

Who will score and analyze the data: Departmental Faculty

4. Clarify one's own personal value system.

**Assessment 1**

Assessment Tool: Writing based upon values clarification instrument

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students will score a minimum 4 out of 5 points

Who will score and analyze the data: Departmental Faculty

5. Discuss current ethical issues facing the Criminal Justice System, including potential causes and appropriate remedies.

**Assessment 1**

Assessment Tool: Writings based upon current events

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students will score minimum of 4 out of 5 points on two writings based upon current events

Who will score and analyze the data: Departmental Faculty

**Course Objectives**

1. Distinguish between deontological and teleological ethical systems.
2. Apply the principles of major ethical systems to determine an ethical resolution to a scenario.
3. Explain the major theories on how individual values are formed.
4. List those values that are necessary for successful performance in all careers within the criminal justice field.
5. Identify ethical dilemmas encountered by practitioners in the criminal justice field and discuss an appropriate resolution.
6. Know what is considered ethical behavior in each of the occupations within the criminal justice field based upon the professional norms of that occupation.
7. Explain what constitutes a just law.
8. Explain the traditional justifications of paternalistic and moralistic laws.
9. Define what is meant by distributive justice, corrective justice, and commutative justice.
10. Explain the ethical and constitutional parameters of corrective justice.
11. Explain how commutative justice helps resolve problems within our society.
12. Identify injustice in each of the three categories.
13. Distinguish between procedural and substantive justice.
14. List one's own most important values and the effect this value system has on their behavior.

15. Assess how these values will support and/or hinder them in the performance of their professional duties.

**New Resources for Course**

**Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

**Equipment/Facilities**

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Ruth Walsh</i>	<i>Faculty Preparer</i>	<i>Jan 11, 2017</i>
<b>Department Chair/Area Director:</b> <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Jan 18, 2017</i>
<b>Dean:</b> <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Jan 18, 2017</i>
<b>Curriculum Committee Chair:</b> <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Feb 08, 2017</i>
<b>Assessment Committee Chair:</b> <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Feb 09, 2017</i>
<b>Vice President for Instruction:</b> <i>Bill Abernethy</i>	<i>Approve</i>	<i>Feb 09, 2017</i>