Washtenaw Community College Comprehensive Report

ECD 124 CDA Assessment Preparation
Effective Term: Fall 2022

Course Cover
College: Advanced Technologies and Public Service Careers
Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Early Childhood Development
Course Number: 124
Org Number: 15400
Full Course Title: CDA Assessment Preparation
Transcript Title: CDA Assessment Preparation
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
    Course description
    Pre-requisite, co-requisite, or enrollment restrictions
    Outcomes/Assessment
    Objectives/Evaluation
Rationale: Course needs updating to meet with current national credentialing standards.
Proposed Start Semester: Fall 2022
Course Description: In this course, students prepare for the national Child Development Associate (CDA) credential process. Students compile the required professional portfolio, take practice exams and review the site visit procedures. This course was previously CCP 124.

Course Credit Hours
Variable hours: No
Credits: 1
Lecture Hours: Instructor: 15 **Student:** 15
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 15 **Student:** 15
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math
No Level Required

Requisites
Prerequisite
ECD 122

and
Prerequisite
ECD 123
and
Prerequisite
ECD 132
and
Prerequisite
ECD 133

General Education

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Prepare and compile a complete professional portfolio, according to CDA standards.
   Assessment 1
   Assessment Tool: Professional Portfolio assignment
   Assessment Date: Winter 2024
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed rubric based on current CDA standards.
   Standard of success to be used for this assessment: 80% of students will score 75% or higher.
   Who will score and analyze the data: Departmental faculty

Course Objectives
1. Complete a family questionnaires cover sheet and compile returned family questionnaires in a professional portfolio.
2. Review and organize all required resource collection items in a professional portfolio.
3. Review and organize all required competency statement items in a professional portfolio.
4. Review and revise a professional philosophy statement as a part of the professional portfolio.
5. Review site visit proceedures and requirements.
6. Review and discuss CDA credidental exam questions.

7. Discuss and review exam strategies.

New Resources for Course

Course Textbooks/Resources
Textbooks
Manuals
Periodicals
Software

Equipment/Facilities
Level III classroom
Testing Center

Reviewer	**Action**	**Date**
Faculty Preparer:		

Beth Marshall	*Faculty Preparer*	*Jan 06, 2022*

Department Chair/Area Director:

Ruth Walsh	*Recommend Approval*	*Jan 10, 2022*

Dean:

Jimmie Baber	*Recommend Approval*	*Jan 12, 2022*

Curriculum Committee Chair:

Randy Van Wagnen	*Recommend Approval*	*Feb 03, 2022*

Assessment Committee Chair:

Shawn Deron	*Recommend Approval*	*Feb 10, 2022*

Vice President for Instruction:

Kimberly Hurns	*Approve*	*Feb 11, 2022*