

Washtenaw Community College Comprehensive Report

FRN 101 Beginning Conversational French I

Effective Term: Fall 2012

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Foreign Language

Discipline: French

Course Number: 101

Org Number: 11430

Full Course Title: Beginning Conversational French I

Transcript Title: Beg. Conversational French I

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: New Course

Change Information:

Rationale: FRN 101 is being developed to replace FRN 109. The FRN 109 class meets once a week only resulting in high student frustration because of lack of practice and lack of retention from the previous week. Moreover, to achieve meaningful outcomes, it is necessary to meet more often with an instructor. Finally, nationwide, community colleges offer beginning conversational French as a three or four credit course.

Proposed Start Semester: Fall 2012

Course Description: In this course, students acquire practical early-elementary conversational skills. They develop the ability to understand and speak everyday conversational French within the context of French-speaking cultures and through introduction of vocabulary, basic grammatical structures and idioms. Listening activities and some reading/writing activities will be included. Students are expected to spend considerable time outside of class practicing with materials provided. This course contains material previously taught in FRN 109.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Respond clearly to simple, direct questions or requests for information on themes studied in class.

Assessment 1

Assessment Tool: Oral assessment of student skills using a prompt.

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: The assessment can be given as the individual final examination for the class. All students will be assessed.

Number students to be assessed: All students will be assessed.

How the assessment will be scored: The assessment will be scored based on departmentally-developed rubric.

Standard of success to be used for this assessment: 60% of students assessed will demonstrate achievement of outcomes by scoring an average of 70% in areas assessed.

Who will score and analyze the data: The FLD faculty members.

2. Express personal meaning in short utterances or incomplete sentences in the present tense, relying heavily on learned phrases or recombinations of these and the words of the questioner.

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Course Objectives

1. Functional Content-Students will use greetings, departures, make introductions, state the time, day, and date, describe the university and work/class/home schedules, name and describe places in the university and the city, describe fellow students, professors, family members and famous people, express need, express possession, count to 1,000, describe plans and obligations, describe frequency of actions, make and accept or decline invitations, initiate and finalize conversation.

Matched Outcomes

2. Grammatical Content - a. understand orally and use in speaking and writing the verb forms including the present tense of regular er and ir verbs and some irregulars including faire, avoir, être, aller, vouloir, pouvoir, the immediate future using aller +infinitive, and other infinitive constructions.

Matched Outcomes

3. Grammatical Content - b. understand and ask questions using the interrogative words and phrases most commonly heard in French and employ the proper syntax in sentence and question formation.

Matched Outcomes

4. Grammatical Content - c. distinguish between and properly use savoir and connaître and employ the verb avoir and its idiomatic meanings, and to use Il y a and the verb Falloir correctly.

Matched Outcomes

5. Grammatical Content -d. understand meaning and correctly use, including form and syntax, the subject pronouns, object pronouns with Falloir, qualitative and quantitative adjectives, possessive adjectives, and the adverbial pronoun 'y'.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Michael D. Oates . *Entre Amis*, 6th Edition ed. CENGAGE, 2012, ISBN: 9780495900238.

Manuals

Periodicals

Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:

Juan Redondo

Faculty Preparer

Mar 02, 2012

Department Chair/Area Director:

Juan Redondo

Recommend Approval

Mar 02, 2012

Dean:

Bill Abernethy

Recommend Approval

Mar 05, 2012

Vice President for Instruction:

Stuart Blacklaw

Approve

Apr 11, 2012