

Washtenaw Community College Comprehensive Report

HSC 147 Growth and Development Effective Term: Winter 2024

Course Cover

College: Health Sciences

Division: Health Sciences

Department: Health Science

Discipline: Health Science

Course Number: 147

Org Number: 15290

Full Course Title: Growth and Development

Transcript Title: Growth and Development

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Completing three-year review

Proposed Start Semester: Fall 2023

Course Description: In this course, students will be introduced to the physical, cognitive and psychosocial changes of individuals from birth until death. The role of the family and theories of death and mourning also are included. This course meets the nursing program requirements and is also open to the general population.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

ENG 107 minimum grade "C"; may enroll concurrently
or

Prerequisite

ENG 111 minimum grade "C"; may enroll concurrently

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
University of Michigan

Student Learning Outcomes

1. Identify the physical, cognitive and psychosocial changes of individuals from birth until death.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sample of 75% of all students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 70% or higher.

Who will score and analyze the data: Course coordinator

2. Recognize the role of the family throughout the life span.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: random sample of 75% of all students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 70% or higher.

Who will score and analyze the data: Course coordinator

3. Identify a theory related to death and the grieving process.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: random sample of 75% of all students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 70% or higher.

Who will score and analyze the data: Course coordinator

Course Objectives

1. Identify Elizabeth Kubler-Ross's five stages of death & dying.
2. Identify the physical, cognitive and psychosocial changes of individuals from the following stages: neonatal, early infancy, and toddlerhood.
3. Identify the physical, cognitive and psychosocial changes of individuals from the following stages: early childhood, young childhood, and middle childhood.
4. Identify the physical, cognitive and psychosocial changes of individuals from the following stage: adolescence.
5. Identify the physical, cognitive and psychosocial changes of individuals from the following stages: middle adulthood and late adulthood.
6. Identify the physical, cognitive and psychosocial changes of individuals from the following stage: death and bereavement.

7. Recognize the role of the family throughout the lifespan of the following stages: neonatal, early infancy, and toddlerhood.
8. Recognize the role of the family throughout the lifespan of the following stages: early childhood, middle childhood, and adolescence.
9. Recognize the role of the family throughout the lifespan of the following stages: middle adulthood and late adulthood.

New Resources for Course

Course Textbooks/Resources

Textbooks

Papalia. *Experience human development*, ed. McGraw Hill, 2021

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Testing Center

Other: computer access

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Hiralal Dedhia</i>	<i>Faculty Preparer</i>	<i>May 11, 2023</i>
Department Chair/Area Director: <i>Rene Stark</i>	<i>Recommend Approval</i>	<i>May 12, 2023</i>
Dean: <i>Shari Lambert</i>	<i>Recommend Approval</i>	<i>May 15, 2023</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Sep 19, 2023</i>
Assessment Committee Chair: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Sep 20, 2023</i>
Vice President for Instruction: <i>Victor Vega</i>	<i>Approve</i>	<i>Sep 22, 2023</i>

Washtenaw Community College Comprehensive Report

HSC 147 Growth and Development Effective Term: Fall 2019

Course Cover

Division: Health Sciences

Department: Health Science

Discipline: Health Science

Course Number: 147

Org Number: 15290

Full Course Title: Growth and Development

Transcript Title: Growth and Development

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Consultation with all departments affected by this course is required.

Rationale: The course was assessed.

Proposed Start Semester: Fall 2019

Course Description: In this course, students are introduced to the physical, cognitive and psychosocial changes of individuals from birth until death. The role of the family and theories of death and mourning also are included. This course meets the nursing program requirements and is also open to the general population.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

ENG 107 minimum grade "C"; may enroll concurrently

or

Prerequisite

ENG 111 minimum grade "C"; may enroll concurrently

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
University of Michigan

Student Learning Outcomes

1. Identify the physical, cognitive and psychosocial changes of individuals from birth until death.

Assessment 1

Assessment Tool: Department exams

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sample of 75% of all students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 70% or higher on outcome-related test questions

Who will score and analyze the data: Course coordinator

2. Recognize the role of the family throughout the life span.

Assessment 1

Assessment Tool: Department exams

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: random sample of 75% of all students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 70% or higher on outcome-related test questions

Who will score and analyze the data: Course coordinator

3. Identify a theory related to death and the grieving process.

Assessment 1

Assessment Tool: Department exams

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: random sample of 75% of all students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 70% or higher on outcome-related test questions

Who will score and analyze the data: Course coordinator

Course Objectives

1. Identify Elizabeth Kubler-Ross's five stages of death & dying.
2. Identify the physical, cognitive and psychosocial changes of individuals from the following stages: neonatal, early infancy, and toddlerhood.
3. Identify the physical, cognitive and psychosocial changes of individuals from the following stages: early childhood, young childhood, and middle childhood.
4. Identify the physical, cognitive and psychosocial changes of individuals from the following stage: adolescence.
5. Identify the physical, cognitive and psychosocial changes of individuals from the following stages: middle adulthood and late adulthood.

6. Identify the physical, cognitive and psychosocial changes of individuals from the following stage: death and bereavement.
7. Recognize the role of the family throughout the lifespan of the following stages: neonatal, early infancy, and toddlerhood.
8. Recognize the role of the family throughout the lifespan of the following stages: early childhood, middle childhood, and adolescence.
9. Recognize the role of the family throughout the lifespan of the following stages: middle adulthood and late adulthood.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom
Testing Center
Other: computer access

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Hiralal Dedhia</i>	<i>Faculty Preparer</i>	<i>Nov 29, 2018</i>
Department Chair/Area Director: <i>Rene Stark</i>	<i>Recommend Approval</i>	<i>Dec 01, 2018</i>
Dean: <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Dec 06, 2018</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jan 12, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 14, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jan 23, 2019</i>