

## Washtenaw Community College Comprehensive Report

### SPN 201 Second Year Spanish I Proposed start term: Winter 2011

#### Course Cover

**Division:** Humanities and Social Science

**Department:** Foreign Language

**Discipline:** Spanish

**Course Number:** 201

**Org Number:** 11490

**Full Course Title:** Second Year Spanish I

**Transcript Title:** Second Year Spanish I

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Course Change

**Change Information:**

Outcomes/Assessment

Objectives/Evaluation

**Rationale:** Need to make assessment more practical and to remove "ACTFL" from objectives and outcomes.

**Proposed Start:** Winter 2011

**Course Description:** This course emphasizes intermediate level oral and written communication. Study includes conversation and writing tools, grammatical structures, and cultural investigation and analysis. Class is interactive and participatory. Considerable work outside of class is required.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 4

**Lecture Hours: Instructor:** 60 **Student:** 60

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Other: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 60 **Student:** 60

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### Requisites

**Prerequisite**

Academic Reading and Writing Levels of 6; SPN 122 minimum grade "C"

or

**Prerequisite**

score of 346-427 on the Spanish placement exam

#### General Education

**Degree Attributes**

AP6 - Assoc in Applied Sci - Area 6

AS6 - Assoc in Science - Area 6

AA6 - Assoc in Arts - Area 6  
 MAHU - MACRAO Humanities

### Request Course Transfer

**Proposed For:**

### Student Learning Outcomes

1. Comprehend and communicate in oral Spanish at the low intermediate level.

**Assessment 1**

**Assessment Tool:** Oral report given by individual students during the semester.

**Assessment Date:** Fall 2010

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** Random sample of sections.

**Number students to be assessed:** 25% or a minimum of 10 students

**How the assessment will be scored:** Departmentally-developed rubric.

**Standard of success to be used for this assessment:** 70% of students will score at intermediate-low level or higher.

**Who will score and analyze the data:** Instructor

2. Comprehend and communicate in written Spanish at the low intermediate level.

**Assessment 1**

**Assessment Tool:** Common question(s) on a written examination which will be short-essay style (based on cultural products studied in the course) and to which the student will respond in written Spanish.

**Assessment Date:** Fall 2010

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** Random sample of completers of course

**Number students to be assessed:** 25% or a minimum of 10 students

**How the assessment will be scored:** Departmentally-developed rubric.

**Standard of success to be used for this assessment:** 70% of students will score at the intermediate-low level or higher.

**Who will score and analyze the data:** Departmental faculty

### Course Objectives

1. Demonstrate knowledge of the grammar necessary to achieve the objectives including verbs and verb systems of the indicative and the subjunctive moods, the pronoun systems, adjective, adverbs and comparisons, conjunctions and formation of compound and complex sentences.

**Methods of Evaluation**

Class Attendance, Participation or Work

Exams/Tests

Individual or Group Performance, Project or Presentation

Quizzes

**Matched Outcomes**

1. Comprehend and communicate in oral Spanish at the low intermediate level.
2. Create and communicate with the language combining sentences and streams of sentences using vocabulary and structures studied in class.

**Methods of Evaluation**

Activity or Exercise

Individual or Group Performance, Project or Presentation

**Matched Outcomes**

1. Comprehend and communicate in oral Spanish at the low intermediate level.
3. Participate in simple, direct conversation on topics related to daily life and environment.

**Methods of Evaluation**

Class Attendance, Participation or Work  
Exams/Tests  
Quizzes

**Matched Outcomes**

1. Comprehend and communicate in oral Spanish at the low intermediate level.
4. Obtain and give information using question/answer.

**Methods of Evaluation**

Class Attendance, Participation or Work  
Exams/Tests  
Quizzes

**Matched Outcomes**

1. Comprehend and communicate in oral Spanish at the low intermediate level.
5. Satisfy simple personal/social demands to survive in Spanish.

**Methods of Evaluation**

Class Attendance, Participation or Work  
Exams/Tests  
Quizzes

**Matched Outcomes**

1. Comprehend and communicate in oral Spanish at the low intermediate level.
6. Meet practical writing needs, i.e. letters, messages, requests for information, etc.

**Methods of Evaluation**

Class Attendance, Participation or Work  
Exams/Tests  
Quizzes

**Matched Outcomes**

2. Comprehend and communicate in written Spanish at the low intermediate level.
7. Create and communicate with the language simple facts and ideas on topics of personal interest and social needs, primarily in the present.

**Methods of Evaluation**

Class Attendance, Participation or Work  
Exams/Tests  
Quizzes

**Matched Outcomes**

1. Comprehend and communicate in oral Spanish at the low intermediate level.
2. Comprehend and communicate in written Spanish at the low intermediate level.

8. Express meaning through vocabulary and basic structures that is comprehensible to those accustomed to the writing of non-native speakers.

**Methods of Evaluation**

Class Attendance, Participation or Work

**Matched Outcomes**

2. Comprehend and communicate in written Spanish at the low intermediate level.

**New Resources for Course**

**Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

Other

**Equipment/Facilities**

Level III classroom