Washtenaw Community College Comprehensive Report

UAT 109 Effective Instructional Practices & Coaching (UA 1020)
Effective Term: Spring/Summer 2023

Course Cover

College: Advanced Technologies and Public Service Careers
Division: Advanced Technologies and Public Service Careers
Department: United Association Department
Discipline: United Association Training
Course Number: 109
Org Number: 28200
Full Course Title: Effective Instructional Practices & Coaching (UA 1020)
Transcript Title: Eff Instruct Practices UA 1020
Is Consultation with other department(s) required: No
Publish in the Following:
Reason for Submission: New Course
Change Information:
Rationale: New U.A. course
Proposed Start Semester: Spring/Summer 2023
Course Description: In this course, students will use evidence-based strategies and effective instructional practices to design and deliver instruction that meets and supports the needs of adult student learners. Students will incorporate coaching skills to provide guidance, documented assessments, clear and specific feedback, facilitate discussion, and establish learning goals and objectives to create a culture of professional development for improved student outcomes. Students will also present a topic for peer review using learned strategies. Limited to United Association program participants.

Course Credit Hours

Variable hours: No
Credits: 1.5
The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min
Lecture Hours: Instructor: 22.5 **Student:** 22.5
The following Lab fields are not divisible by 15: Student Min, Instructor Min
Lab: Instructor: 1.5 **Student:** 1.5
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 24 **Student:** 24
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes
Below College Level Pre-Reqs

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Recognize the characteristics and methods of instructing adult learners using research-based instructional strategies.
   Assessment 1
   Assessment Tool: Outcome-related worksheets
   Assessment Date: Spring/Summer 2023
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Rubric
   Standard of success to be used for this assessment: 80% of the students will score 80% or higher.
   Who will score and analyze the data: U.A. Instructors

2. Facilitate group discussions to build collective knowledge and group learning capabilities.
   Assessment 1
   Assessment Tool: Demonstration
   Assessment Date: Spring/Summer 2023
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Checklist
   Standard of success to be used for this assessment: 80% of the students will score 80% or higher.
   Who will score and analyze the data: U.A. Instructors

3. Present a 10-minute lesson on strategies learned and facilitate brief engagement for peer review and discussion.
   Assessment 1
   Assessment Tool: Presentation
   Assessment Date: Spring/Summer 2023
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Checklist
   Standard of success to be used for this assessment: 80% of the students will score 80% or higher.
   Who will score and analyze the data: U.A. Instructors

Course Objectives
1. Discuss and create lesson plans while implementing research-based instructional strategies.
2. Identify and write SMART goals (Specific, Measurable, Achievable, Realistic, Timely) for progress monitoring and measured growth.
3. Create sequenced instruction based on learning objectives and course outcomes.
4. Complete a time analysis for the implementation of organizational routines for efficient class time
5. Discuss and practice giving effective course feedback.
6. Identify the methods of formative and informative learning assessments.
7. Analyze and discuss the characteristics of a confident and skilled group facilitator.

8. Compare and contrast examples of past group discussions to develop personalized goals for future discussions.
9. Analyze student behavior, thinking, and responses to support engagement and learning during group activities.
10. Discuss the process of the teaching cycle: plan, teach, assess, reflect, and apply/revise.
11. Identify effective communication tools when presenting in front of a group.
12. Present at least one learned strategy in front of peers.
13. Provide feedback on other students' presentations and engage in group discussion.
14. Reflect on current individual practices and create a plan and goals for improvement.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Reviewer	Action	Date
Faculty Preparer:		
Tony Esposito	*Faculty Preparer*	*Feb 06, 2023*
Department Chair/Area Director:		
Marilyn Donham	*Recommend Approval*	*Feb 13, 2023*
Dean:		
Jimmie Baber	*Recommend Approval*	*Mar 09, 2023*
Curriculum Committee Chair:		
Randy Van Wagnen	*Recommend Approval*	*May 04, 2023*
Assessment Committee Chair:		
Shawn Deron	*Recommend Approval*	*May 11, 2023*
Vice President for Instruction:		
Victor Vega	*Approve*	*May 12, 2023*